

# On the Move

#### **California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

#### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

#### **Key Leadership for the Education and Environment Initiative:**

Linda Adams, Secretary, California Environmental Protection Agency
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Mark Leary, Executive Director, California Integrated Waste Management Board
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#### **Key Partners:**

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

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## **Lesson 1** Moving On Land

## **Lesson 2** Boats, Planes, and Trains

None required for this lesson.

# **Lesson 3** Getting There

How We Move Cards

# **Lesson 4** Ways and Means

None required for this lesson.

# **Lesson 5** Short and Long Trips

None required for this lesson.

### **Assessments**

Transportation: Past and Present—Traditional Unit Assessment Master	4
On the Move—Alternative Unit Assessment Master	6





Name:	
Marric.	

# Part 1

**Instructions:** Use words from the Word Bank to complete each sentence. (2 points each)

## **Word Bank**

AAC	nu Dank				
	fuel	more	water	horses	far
1.	A raft move	s on			
2.			once pu	lled trains.	
3.	Today, most them move.	cars use _			to make
4.	Today, we u				gasoline than
5.	In the past,	people did r	not travel as	<b>3</b>	

as we do today.

Name:	

## Part 2

**Instructions:** Circle the best answer. (2 points each)

6. Which train is used today?





7. Which of these was not here 100 years ago?





- 8. In earlier days, which of these helped people move fastest? bicycle row boat stagecoach
- Which of these did people use to move in the past and still 9. use today?

space shuttle

horse

electricity

10. In earlier days, which is a natural resource that people used to move?

cars

wind

ships









